



**Annual Report
2013-2014**

**PEOPLE'S
RURAL
EDUCATION
MOVEMENT**





PEOPLE'S RURAL EDUCATION MOVEMENT

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People's Rural Education Movement (PREM) is a secular, humanitarian, non-political and non-governmental organization working for the development of Adivasi (indigenous), Dalit, Fisherfolk and other marginalized communities of India.

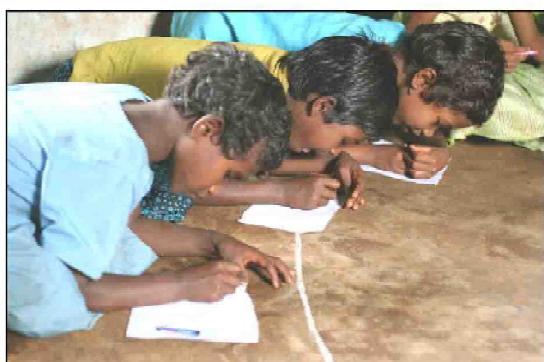
PREM is a voluntary organization registered under the Societies Registration Act of India.

PREM is also registered with the Credibility Alliance of NGOs in India.

PREM is a Board Member of Voluntary Action Network of India (VANI), International Network of Alternative Financial Institutions (INAFI), and

Council for Advancement of People's Action and Rural Technology (CAPART).

PREM's Annual Report 2013-2014 is edited by Himani Dash. Design and cover photo are by Richard Johnson. Cover photo shows of tribal children in a PREM CBCD Demo Center in the village of Rasipada, Kandhamal district.



Asset to Assetless Power to Powerless

Motto of PREM



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PREM AT A GLANCE

Our Vision

PREM's vision is the creation of a new social order in which the present unorganized and marginalized people have a say in decision making, where education creates awareness and develops skills and fosters the growth of talents, where culture is ever creative, where men and women are totally liberated from all dehumanizing and oppressive forces, and where the decisions of individuals and communities are based on the values of social justice, equality, truth, freedom and the dignity of human life.



Our Identity

Central to PREM's emblem is the tree which represents life and reflects PREM's mission to facilitate people to support life so that life may support people. The figures of the men and women, represent the people's organizations—the men, women, boys and girls—who come together to participate in the process of promoting life. Our role is to provide support and advocacy to the people's organizations so they can maintain sustainable and value-based development.

PREM's Approach to Development

PREM does not believe in imposing pressure on people to undertake certain activities, nor do we believe in making people dependent on the services of development. We believe in generating awareness regarding social issues and motivating people to take action. At present PREM is busy in our field areas promoting responsible and active grassroots leadership within the Panchayatraj system in both scheduled and non-scheduled areas. We assemble groups of people at one place and then we inform, we train, we facilitate, we provide and we inspire. We help build working.

consensus, and we help lay the framework for action. We often provide practical knowledge such as budgeting, mobilizing human resources, saving and investing, monitoring and evaluating, documenting and reporting. We try to give true meaning to the phrase *grama swaraj*—Village Self-Rule.

Special importance is given for training village-level leaders regarding uplifting their communities in education, livelihood, healthcare, governance and human rights, wherever PREM is

Issues relating to women and children are also taken as main areas in imparting knowledge to people in need. Gender equality and child rights are among the core values of PREM.

All the development activities at present in the target villages of PREM are specially worked out to improve the general understanding of people towards development work, and to create a sense of hopefulness in the minds of people to continue on the path of progress and to fulfill their goals and rights.

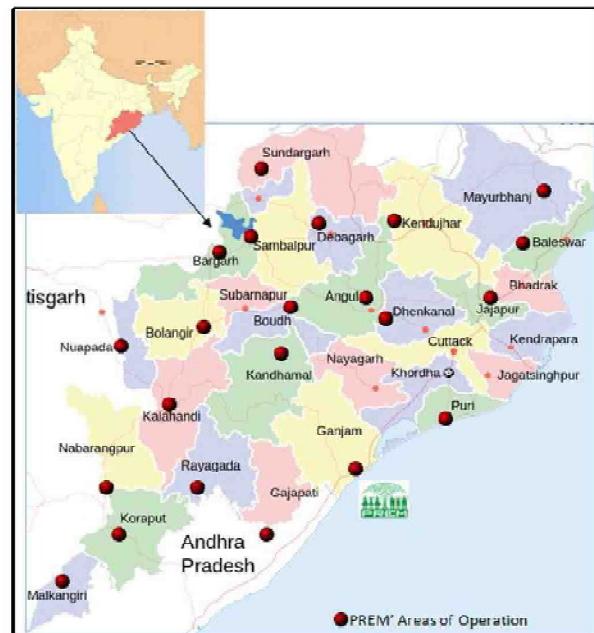
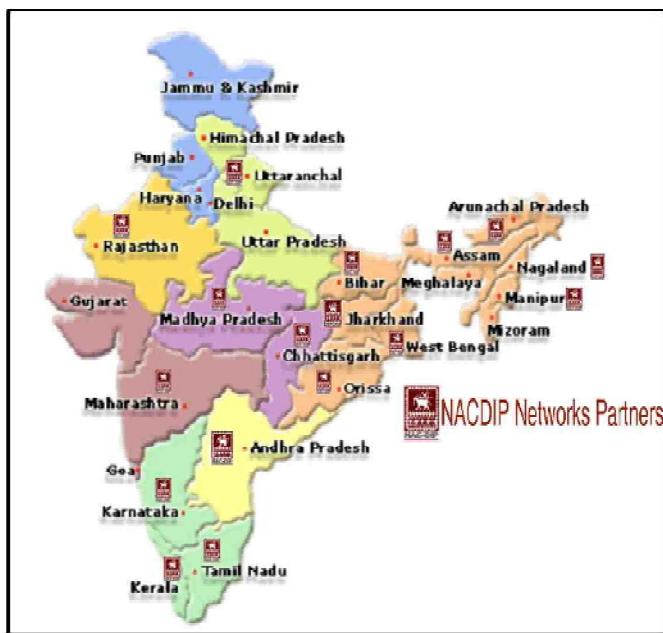


Mission Statement

The mission of PREM is to support, empower and facilitate people's organizations for sustainable development in education, governance, health and livelihood; for access to knowledge, resources and innovation to achieve quality of life; and for mainstreaming gender equality, child rights, social inclusion and human rights for Adivasi, Dalit, Fisher folk and other marginalized communities of India.

Where We Work

PREM is headquartered in Mandiapalli, near the city of Berhampur in Ganjam district of Odisha. Our program areas for 2013-2014 include the districts of Ganjam, Gajapati, Kandhamal, Rayagada, Puri and Keonjhar, and in the past we have implemented development programs in many other districts of southern and western Odisha. Our state-level network of tribal organizations (Odisha Adivasi Manch) covers 22 districts of Odisha, and our national-level network NAC-DIP includes organizations working in 16 states of India.





THE YEAR IN BRIEF

A Note from the President

2013 was a year of challenges and successes for PREM, and as 2014 arrives we are getting ready to mark our 30th anniversary as a voluntary organization working to uplift India's marginalized communities from systems of poverty and discrimination. This year our programs and projects in early childhood education, primary and secondary education, vocational training, healthcare, sustainable livelihoods, local governance and disaster relief reached more than 500 communities of Adivasi, Dalit and Fisher folk people. And our advocacy campaigns at the state and national levels continued to produce benefits for the people we serve.

PREM President Dr. Jacob Thundyil addresses the National Consultation on Implementation of Mother Tongue based Multilingual Early Childhood Education in New Delhi, March 7, 2014.

In 2013 we were once again reminded of the awesome power of Mother Nature, when Cyclone Phailin devastated much of our region, destroying homes, schools and crops, affecting thousands of poor people and even damaging much of PREM's office. But as always, we continue our work and I'm very proud that PREM and its partners have been able to play a key role in the relief and rebuilding efforts.

I would like to express my gratitude for the support of our partner organizations across the globe and for their commitment to working with PREM to achieve its vision for the future. On behalf of the staff, associates and partners of PREM, thank you for your support.

Dr. Jacob Thundyil

President, PREM

Strategic Objectives

PREM determined the following broad objectives for its development work in 2013-14:

1. Empowering marginalized rural masses, especially Adivasi, Dalits and fisher people groups.
2. Facilitating education to all women, men, and children, especially early childhood education.
3. Promoting participation of women in self-help groups and decision-making processes.
4. Defending the rights of children and their welfare.
5. Motivating and organizing people towards sustainable livelihoods for self-reliance.
6. Encouraging rural masses to participate in the democratic process and strengthening grassroots governance.
7. Promoting and networking indigenous groups to empower them to achieve their rights.
8. Implementing creative solutions and technological innovations in education, healthcare and livelihood.
9. Facilitating clean water, sanitation and healthcare for every community.
10. Preparing the peoples of the coastal area against natural disasters.



PREM President Dr. Jacob Thundyil addresses the National Consultation on Implementation of Mother Tongue based Multilingual Early Childhood Education in New Delhi, March 7, 2014.



The Year 2013-2014 in Numbers

5483	Number of women from rural, marginalized communities who were trained in the Grahini program, an innovative livelihood program organized by PREM in partnership with Axis Bank Foundation targeting women for income generation, healthcare and empowerment.
16	Number of youths who completed a training program in Nursing at St. Joseph's Hospital School of Nursing, St. Ann's School of Nursing, Visakhapatnam and Christian Hospital School of Nursing, Berhampur, supported by Project PREMA.
44	Number of youths from tribal and other marginalized communities who completed a course in Hotel Management at Chanakya Institute of Hotel Management, Visakhapatnam, with the support of Project PREMA.
6619	Number of 2-6 year old children who attended preschool in one of PREM's model Mother Tongue based Multilingual Early Childhood Education centers, a project in partnership with Bernard van Leer Foundation (BvLF), Netherlands.
401	Number of children from the Juang Adivasi tribe in Keonjhar district currently getting direct benefit in Mother Tongue based Multilingual Early Childhood Education under a PREM program supported by BvLF.
179	Number of Berhampur slums and rural villages reached by PREM's relief work following Cyclone Phailin, which struck Ganjam district on October 12, 2013, and devastated many communities.
770	Number of Class X students in Gajapati and Puri district who completed their examinations this year after receiving scholarship support for their hostels and tuition fees in a program run by PREM and supported by Plan India.
104,000,000	Number of Adivasi inhabitants of India (2011 census), targeted by National Advocacy Council for Development of Indigenous People (NAC-DIP), convened by PREM and supported by BvLF, to demand implementation of MT-MLE in all tribal areas of India.
119	Baseline survey conducted in a pilot basis in Pani Panchayats and its villages of 6 project areas of Ganjam district.



SPECIAL REPORT:

CYCLONE PHAILIN

The Devastating Storm

On the morning of October 12, 2013, the tropical cyclone Phailin, with a force equivalent to a Category-5 hurricane, made landfall in Ganjam district of Odisha near the town of Gopalpur. With wind speeds over 275 km/hr and followed by more than 300mm of rain in some areas, Phailin brought catastrophic destruction to the entire region of southern Odisha, especially the city of Berhampur which experienced fallen trees, uprooted electric poles and broken walls in various places of the city. Total damage to the region, including infrastructure and crops, was estimated at Rs.42.4bn (\$688mn US). In Ganjam district alone, the storm damaged more than 2,00,000ha of paddy crop land and approximately 2,25,000 homes. The floods resulting from the storm forced the evacuation of 1,154,725 people in the state. Much of the region remained without electricity and fresh water for many months, and local governments and NGOs called for the distribution of more than 1 million food packets as well as other forms of emergency relief. Though the disaster preparedness on the part of the government and NGOs such as PREM successfully saved human lives, the losses to green cover as well as personal property were enormous.



PREM's Response & Relief Work



PREM over the past 30 years has gained vast experience in rendering emergency, rehabilitation and restoration services during and following natural disasters. It has taken multipronged, appropriate and essential measures during floods, droughts, cyclones (including the Super Cyclone of 1999) and the 2004 tsunami.

On 12th October PREM along with government workers distributed halogen tablets and ORS pouches to the victims at the shelter centres in the slums of Berhampur to keep them safe from various water infections and diseases.



On 16th October, PREM's President Dr. Jacob Thundyil convened a meeting of PREM staff at its Mandiapalli head office, which had been severely damaged by the cyclone. The purpose of the meeting was to create a task force to mobilize PREM's resources for the relief effort. Within this task force two groups were formed, one to focus on relief of the affected areas and populations in Ganjam district, and one to focus on fundraising and liaising with government and other organizations who were similarly working for relief.



PREM coordinated with its various donor partners – Bernard van Leer Foundation, Axis Bank Foundation, Help Age India, Handicap International, Kinder Not Hilfe, Rashmi Group of Companies – to implement relief activities in the affected communities of its program areas.

Below is a summary of relief work undertaken by PREM and its partner organizations in response to Cyclone Phailin.

Partner	Area of Intervention	Summary of Relief Work
Bernard van Leer Foundation (BvLF)	38 slums in Berhampur Municipality Corporation, badly damaged by the storms, including homes, shops and other infrastructure. Roads were flooded and many livestock were killed.	<ul style="list-style-type: none"><input type="checkbox"/> Distributing to 5000 families solar lamp, chhatua powder, milk powder, biscuit, sugar, candles, match boxes, bleaching powder, mosquito coil, tarpaulin.<input type="checkbox"/> Setting up Child Development Center in one slum, first as a shelter and then as an activity center.<input type="checkbox"/> Facilitating children's celebration of Diwali and International Children's Day.
Axis Bank Foundation (ABF)	30 villages of Rangeilunda, Ganjam and Khallikote blocks of Ganjam district, plus 28 villages of Puri district in Brahmagiri, Konark, Satpada and Krushnaprasad blocks. There was vast damage to homes, crops and other infrastructure due to winds and flooding.	<ul style="list-style-type: none"><input type="checkbox"/> Distributing to 3500 families in Ganjam district biscuits, solar lamp, halogen tablets, chhatua powder, bleaching powder, vegetable seeds, blanket and tarpaulin.<input type="checkbox"/> Distributing to 134 families of Puri district financial support Rs. 500 for rehabilitation of their livelihood.<input type="checkbox"/> Providing for a contractor to repair the buildings of two schools—Biju Patnaik Girls High School (Kukudakhandi Block) and Veer Bajarang High School (Purshottampur Block)—along with a hostel for tribal students at Mandiapalli village.
Help Age India	Patrapur, Chhatrapur, Rangeilunda, Kukudakhandi, Purusottampur and Ganjam blocks of Ganjam district, where families suffered from damage or loss of home, flooded roads, loss of livestock, no access to safe drinking water and food, loss of crops and fruit-bearing trees.	<ul style="list-style-type: none"><input type="checkbox"/> Mobile health camps with distribution of emergency medical supplies for 4097 patients in 17 villages.<input type="checkbox"/> Distributing to 1513 families rice, dal, flat rice, salt, mustard oil, sugar, turmeric powder, chilli powder, coriander powder, bathing soap, detergent soap, match boxes, solar light, tarpaulin, blankets, floor mats and bleaching powder.
Handicap International	5 villages of 2 GPs of Purusottampur block of Ganjam district, where families suffered from damage or loss of home, flooded roads, loss of livestock, no access to safe drinking water and food, loss of crops and fruit-bearing trees.	<ul style="list-style-type: none"><input type="checkbox"/> Distributing to 60 families with disabled members the following Prescribed Assistive Devices, as per their need—Hearing Aid, Walking Stick, Unilateral Elbow Crutch, Feeding Kit, Universal Cuff, LS Belt, Wheel Chair (Adult Size), Universal Cuff, Tricycle, Humeral Cuff, LS Brace, Knee Brace, Cervical Collar, Ankle Brace, Pair of auxiliary Crutches, Unilateral Elbow Crutch, Water Bed.
Kinder Not Hilfe (KNH)	48 villages of Daringbadi block of Kandhamal district, plus Soroda, Rangeilunda and Khallikote blocks of Ganjam district, where damage to homes, infrastructure and schools was terrible.	<ul style="list-style-type: none"><input type="checkbox"/> Distributing to 2213 families rice, chhatua powder and solar lights.<input type="checkbox"/> Distributing 4450 notebooks to school children.
Rashmi Group of Companies	15 villages of Rangeilunda and Chhatrapur blocks of Ganjam district, where the infrastructure damage caused by Phailin prevented access to safe, clean drinking water.	<ul style="list-style-type: none"><input type="checkbox"/> Supplying drinking water by mobile water purifier to 2250 families. The community people of these two blocks got purified water from this service and it helped to check various water born diseases in the area.



PROGRAM REVIEW:

MOTHER TONGUE BASED MULTILINGUAL EARLY CHILDHOOD EDUCATION (MT-MLE)

PREM in partnership with the Bernard van Leer Foundation (BvLF) implements various projects and campaigns for Mother Tongue based Multilingual Early Childhood Education (MT-MLE) in tribal areas of Odisha. In 2012 state- and national-level preschools in tribal areas of India. Since campaigns were undertaken by PREM's 2007 to till date 6619 Children have networking partners Odisha Adivasi Manch and NAC-DIP, with the goal of studying in different classes. 52 Children mainstreaming MT-MLE in all tribal areas have successfully transited to English Medium Central Schools and

This partnership began in 2007 with the development of 350 Child Based Community Development (CBCD) Centers in tribal communities where previously young children aged 0-6 did not have access to quality early childhood education, and where high dropout rates from primary school could be attributed in part to the lack of adequate preschool education in the child's mother tongue.

In 2010 this program was expanded to include the development of tribal context teaching/learning materials in two tribal languages—Kui and Saora—as well as training to teachers and sensitizing to parents, caregivers and community leaders.

Also in 2012 the District Collector of Keonjhar, having heard about the success of this program, requested the PREM-BvLF partnership to come and implement MT-MLE among the Juang tribal community of Banspal block of that district.

As a result of these projects and campaigns, the State Govt of Odisha approved a policy to scale up PREM's preschool curriculum guidebook in 19 tribal languages and pledged to implement MT-MLE in 25,000 Anganwadi Centers in the state.

The National Govt of India passed the National ECCE Policy of 2013 which included a mandate for MT-MLE in all tribal children.

at present they are studying in different standards and performing very well in classes. This year project run 100 CBCD centres out of 350 as a demo centres. PREM also worked with nearby existing 150 ICDS centres to strengthen its ECE components. Also project focused how these centers will influence nearby Anganwadi centers, communities, local government and policy makers of the state to replicate these approaches in existing Anganwadi centers of tribal areas of Odisha.

These achievements are remarkable and PREM is proud to be associated with them. Much work remains to implement National ECCE Policy of 2013 which ensures the future of all tribal children.



2 to 4 & 4 to 6 yrs. Children of the communities are attending the center and the facilitator doing different activities by adapting various methodologies



Children of tribal areas have successfully transited to English Medium Central Schools and they are studying in different



Integrated Projects of MT-MLE

Projects for Mother Tongue based Multilingual Early Childhood Education, run by PREM with the support of Bernard van Leer Foundation.

MT-MLE Demo Centers	OAM Advocacy Campaign	NAC-DIP Advocacy Campaign	Juang Project in Keonjhar
<p>To demonstrate the potential success of mother-tongue-based Multi-lingual ECE in tribal areas (within the existing resources) which will be replicated in existing Govt preschool centers of tribal areas of Odisha and to provide holistic development support by providing mother tongue based multilingual ECE, Health and Nutrition food facilities at their communities</p> <p>This project works in four districts of Odisha i.e. Ganjam, Gajapati, Kandhamal and Rayagada.</p> <p>Trainings and exposure visit provided for ECE center Teachers, Anganwadi Workers, ECE center supervisors, non government organizations (NGOs) community leaders.</p> <p>Project has developed context Specific Teaching Learning Material Development and its Process of Development.</p> <p>Since 2007 to till date 6619 Children have transited to formal primary school studying in different classes.</p> <p>52 Children of tribal areas have successfully transited to English Medium Central Schools and at present they are studying in different standards and performing very well in classes.</p> <p>106 ICDS centers have been supported with Training and ECE Materials, by PREM.</p>	<p>To implement quality mother tongue based multilingual early childhood education in all existing ICDS centers and all tribal hamlets of Odisha irrespective of number of children.</p> <p>Project works with 10 districts of Odisha covering 27 blocks with 698269 population.</p> <p>91917 children age group from 0 to 6 years have been are there in these 10 districts</p> <p>In total 82510 people were participated in the campaign.</p> <p>OAM team was invited by the Chief Secretary to this decision making process.</p> <p>Odisha state government's decision to implement MTBMLECE in 19 languages in 25000 AWCs in tribal areas by converging sectoral activities of Ministry of Tribal Affairs, Ministry of Women & Child Department and Ministry of Education.</p> <p>Odisha primary education program authority. (OPEPA), a state government apex body in preparing teaching and learning material in 10 languages was entrusted to modify "Arunima" in tribal context.</p> <p>OAM and PREM were enlisted as core group members and experts to actualize the modification process in Arunima.</p> <p>Wherever the need assessment of AWC building were placed at block level as a demand by the OAM activists, allocations were made from IAP, MGNREGA and other local schemes of government. In many tribal villages construction of new buildings are going on.</p> <p>In few places mini ICDS centers have been converted as main ICDS centers.</p>	<p>To generate awareness among the various stakeholders of different states on mother tongue based multi lingual early childhood education and create demand for a law and to include a special chapter for tribal children in the draft national Early Childhood Care and Education (ECCE) policy Government of India which will be applicable for both the schedule and non schedule areas of India.</p> <p>This project works in 16 states of India.</p> <p>Through continuous lobby and advocacy for last two years resulted for the approval of the National Early Childhood Care and Education(ECCE) policy by the cabinet on 27th September 2013. The Union Cabinet approved this policy and requested all the states and union territories of India to implement and monitor this policy with the principles to promote inclusive, equitable and contextualized opportunities for all the sections of the society. So that 158.7 million Indian children under 6 years will get the benefit.</p>	<p>To Create an enabling environment for JUANG children for their holistic development by providing mother tongue based multilingual ECE, health & nutrition facilities at the community level and strengthen to JUANG communities to access and manage health, education and livelihood services at the community level for their integrated development.</p> <p>35 Juang communities of Banspal block of Konjhar district covering 2034(8666 Population) households.</p> <p>19 mother tongue based multilingual ECE centres in our operational area</p> <p>19 preschool teachers have trained on home based care and center based center</p> <p>A total 401 children are there in these 19 centers</p> <p>135 children (76 boys and 59 girls) have completed preschool education at preschool centers and they have transitioned to formal primary school at the appropriate age.</p>



MT-MLE Advocacy & Success

One of PREM's biggest successes of the year was the passage of the National ECCE Policy by the Government of India, which included an article mandating mother tongue based multilingual early childhood education in all preschools in tribal areas of India. PREM's National Advocacy Network, NAC-DIP played an important role in encouraging this policy, and now we will continue to work to demand implantation of this policy in its true spirit with advocacy at the state and national levels, while continuing to build up our MT-MLE Demo Centers and facilitate training, exposure and curriculum development to promote the right of all children to learn in their native language.



Children participating in International Mother Language Day program organized at Bhubaneswar



The NACDIP team met the Hon'ble Governor of Assam to present the experience in MT based MLECE of Odisha as model project.

THE MOTHER TONGUE / home language / local vernacular of the child will be the primary language of interaction in the ECCE programmes. However, given the young child's ability at this age to learn many languages, exposure to other languages in the region and English, as required, in oral form will be encouraged in a meaningful manner. A MULTILINGUAL STRATEGY will be adopted respecting the children's language and at the same time using the plasticity of the early years to expose the child to many languages.

ARTICLE 5.2.4

NATIONAL ECCE POLICY OF INDIA

SEPTEMBER - 2013



PROGRAM REVIEW:

INTEGRATED PROGRAMS FOR THE DEVELOPMENT OF URBAN SLUM CHILDREN AT BERHAMPUR

Overview

To create a safe, healthy and conducive atmosphere PREM in collaboration with BvLF proposed to work for the holistic development of young children and to ensure their fundamental rights in 38 slums of Berhampur city.

This project focused on the safe and healthy environment for children living in slums with unhygienic atmosphere where their lives are in danger without having basic services, rights and dignity. It includes each and everyone in the slums to bring positive changes in the slum areas with a view to create conducive atmosphere for the integral development of the young children.

The project organized the slum dwellers by creating network of different groups (children clubs, youth clubs, women

clubs (SHGs) in each slum with a view to bring them to a single platform where they can express their issues, and problems easily and understand the factors support to assert their rights and entitlements. As a result they can demand for their rights and entitlements and do lobby and advocacy at different level to influence the policy makers for policy change at different level and influence them to bring positive changes in slums for the integral development of children. Project also formed a federation of all these networks which will be named as the City Slum Network in Berhampur to influence government and local authority for quick actions for slum development.

Advocacy Team in each Slum where all the youths will play a vital role for lobby

and advocacy activities, which will be facilitated by the project. This advocacy team will meet regularly with the Corporators, Mayor, Slum development officials, political leaders, and the municipal corporation officials to discuss on their issues and demand basic needs of slums. The project also used media (Print & Electronic) as a tool for lobby and advocacy and brought different burning issues of the slum. Number of workshops were organized to dialogue with the media representatives on safe and healthy environment issues of urban slum. Project also created platforms for children, youths, women and the slum dwellers to interact with the media representatives about their issues. This approach would create a strong base for the sustainable development of slums.



2 to 4 & 4 to 6 yrs. Children of the communities are attending the center and the facilitator doing different activities by adapting various methodologies



2 to 4 & 4 to 6 yrs. Children of the communities are attending the center and the facilitator doing different activities by adapting various methodologies



PROGRAM REVIEW:

PREMA: VOCATIONAL TRAINING TO YOUTH AND WOMEN

Overview

Project PREMA, a vocational and professional education program organized jointly by PREM and AXIS Bank Foundation, Mumbai, was inaugurated in April 2011. The Honourable Chief Minister of Odisha Sri Naveen Patnaik formally inaugurated this program on April 26, 2011 in the presence of Ms. Shikha Sharma, Managing Director cum Chief Executive Officer of Axis Bank, Mumbai.

The program facilitates vocational and professional training to the underprivileged youth belonging to Scheduled Caste, Scheduled Tribe and fisher folk. Comparatively underdeveloped Gram panchayats in Ganjam, Gajapati, Kandhamal and Puri districts have been identified for inclusion in the program. Opportunities are created for a total number of 10,025 beneficiaries to be trained in a span of five years between 2011 and 2016. About 80 percent of the trainees will be women.

Project PREMA offers ten categories of vocational and professional trainings. It has started two innovative training programs: Grahini, in which young mothers are trained in livelihood skills for 20 days; and Ashajyoti, in which adolescent girls are training similarly for 60 days. The curriculum of Grahini includes lessons on health care, sanitation, kitchen gardening, animal husbandry, cookery and participation in

local governance along with tailoring and food processing. Grassroots-level development activists are trained on continuous basis to impart Grahini training. The participant young mothers attend the training sessions between 10 am to 5 pm and are provided with mid-day meals.

The curriculum of Ashajyoti includes elaborate studies on topics identified for Grahini together with coaching for their secondary school examinations. They are also exposed to basics of computer operation and different vocational skills.

Young men and women among the project population, those who have already completed their secondary schooling, are offered opportunities to enroll themselves in formal vocational and professional courses such as electronics, computer hardware and software, hotel management, security guard, driving and nursing. Project PREMA officials organize screening sessions to select the most eligible youth, and the program sponsors their enrolment for such studies at reputed educational institutions, both inside and outside the state.

Another part of Project PREMA involves an innovative curriculum on Advanced Agriculture Training, which has been developed with expertise of Kerala Agriculture University. Select young men and women are sent to Kerala in

batches with a translator for three-week batches with a translator for three-week training. They also attend a five-day training program on legal literacy and consumer rights conducted by Jananeethi Institute.

Project PREMA officials initiate mechanism to monitor each of the individual beneficiaries after completion of the training. Placement services are provided for those who have completed vocational and professional courses. The alumni of Advanced Agriculture Training are motivated to spread the knowledge about new methods on agriculture, animal husbandry and non-farm development activities in their native locality. Immediately after completion of the training they prepare a six-month long plan of action to interact with local people in group sessions and demonstrate advanced agricultural practices at their own farmland as models. The alumni of Grahini are also encouraged to organize the women in their locality in village level and initiate strategies for personal and social development.

Also, Project PREM with its focused mission to see smile in the faces of the school children identified two schools which were fully damaged from the effect of Phailin of Ganjam district and taken its restoration and renovation measures in collaboration with Axis Bank Foundation.



Project PREMA enrollment in 2013-2014

Grihini	2110
Asha Jyoti	132
Advanced Agriculture	55
Hotel Management	44
Computer Hardware	50
Computer Software	36
Electronics Diploma	11
Nursing	16
Driving	47
Kewda Leaf Production	10
TOTAL	2511



"I FEEL LUCKY TO HAVE BEEN A PARTICIPANT IN GRIHINI training under Project PREMA. There were 44 participants including me in my training camp. We had the opportunity to learn various aspects of life including leadership, healthcare, education of our children, and income generation. The participants in my training encouraged me to contest the elections for the post of Sarpanch in our Gram Panchayat. They dream to see an Adivasi woman as Sarpanch in the male-dominated society. The women took the responsibility of motivating others, and I WON THE ELECTION. To keep the spirit of Grihini, I together with the other women members in our Panchayat try to bring change to the lives of my fellow Adivasis. I thank PREM and Axis Bank Foundation for giving me such opportunity and courage to bring change to the lives of the tribal people."

KESINI GOMANGO, SARPANCH, ADAVA PANCHAYAT, MOHANA BLOCK, GAJAPATI DISTRICT



PROGRAM REVIEW:

SCHOLARSHIP & ALLIED SUPPORT TO THE EDUCATION OF THE CHILDREN FROM DEPRIVED COMMUNITIES

Overview

This Project intends to address the issues around low enrolment, retention and low achievement/rate of completion in secondary education of Gajapati and Puri districts of Odisha. The length of the project is of 2 years stretching forth from 1st July, 2013 to 31st July, 2015. Residential schooling/hostel support" to 426 tribal and scheduled caste children from Gajapati district and financial aid to 345 Scheduled caste girl children in Puri district from marginalized families constitute the main package that emphasises on children's right to higher education, especially that of girl children.

The process for the second year started following a consultation process. There was one each parents' consultation conducted by the project team in each of the operational districts. The parents' consultations revealed the fact that low quality and irregular teaching led children to failure. It was found that hostel support was the only panacea to the issues like inaccessibility, insecurity in travelling long distance by girl children for schooling, absence of teachers, low quality education in schools, limited number of seats in government run hostels (which are mostly malfunctional) and parents' unaffordability to pay fees to missionary hostels etc. The schools in the rural pockets of Puri district are no better in so far as the quality education is concerned. Tuition centres have been unfortunately the inevitable hubs of learning for children. Even these children from SC communities are deprived of it because of poverty. The

project attempted to address the above issues through two key activities such as scholarship for residential schooling / hostel facility to children of 9th and 10th classes, financial assistance to children in Puri district for coaching. The project attempted to bring about quality in education activities like tuition in both the districts, secondary school teachers' training in Mathematics, science and English, the ones articulated by children to be the most difficult subjects, meetings of SMDCs, workshops for stake holders, special focus and campaign on "BIAAG" to address gender discrimination through children's events, provision of test papers for 10th class students, children's orientation on the use thereof etc.

The project also undertook an assessment of 10th class children supported under the project in FY-14 to know which status they were in after the 10th class final exam- studying, migrated, or discontinued study and the like. Three kinds of children were interviewed-those who have been detained from appearing in the board exam, those who appeared and passed out and those who appeared and failed. career counselling meetings were held for the 10th class children with resource persons from diverse walks of life to help them make their self assessment/self introspection and to sensitize/guide them to set their goals

and build their careers. Admittedly career counselling was as an eye opener to children to build their future and a source of inspiration for further visioning. Training was held on child rights and children's events and these helped the children, especially girl children assert their rights, visioning exercises for partners of the project, capacity building of hostel authorities helped them to be more systematic, holistic and qualitative in realizing children's rights in general and to protection in particular. At the end of the year there was an Annual Program Progress Review by a joint team of Plan India and PREM's personnel. Parents' group discussions, children's interviews and teachers' consultations constituted the major strategy/methodology for this. The general opinion that came along the process included; Hostel is the best learning hub for children especially for girl children, this project has led to children's development through the realization of inner potentials. This has been the stepping stone to the liberation of the down trodden.

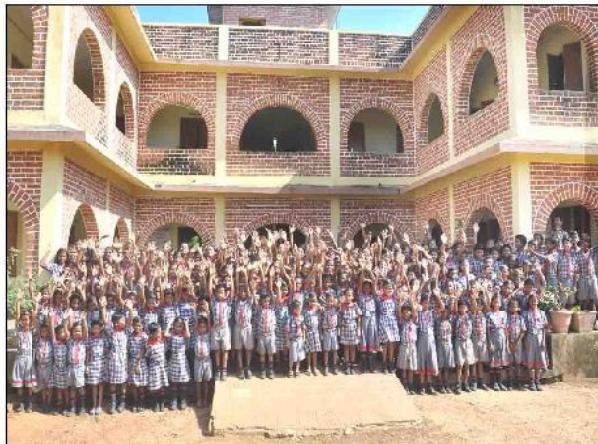




PROGRAM REVIEW:

ENGLISH MEDIUM EDUCATION: KENDRIYA VIDYALAYA

Overview



In 2007, realizing PREM's past experience and achievement in different field, especially in education the then District Collector & District Magistrate, Ganjam, Mr. Kartikeya Pandian, IAS, invited PREM to initiate a pilot project for supporting 39 children for their English medium education in the central school and other English medium schools by staying in PREM managed hostel. The District Collector was impressed with the performance and development of the 39 children during the academic year 2007- 2008. He was inspired to support more SC and ST children of Ganjam district for their English medium education. Later in the year 2010 a newly constructed SC and ST government hostel building at Ambapua was inaugurated by the Honourable Chief Minister Sri Naveen Patnaik and was handed over to PREM for Management.

This is the first hostel in Odisha for the scheduled tribe and scheduled caste children who are continuing their education in the central school.

Presently there are 194 SC and ST children (66 boys and 128 girls) of Ganjam district in the hostel and studying at Central school and other English medium schools. The children are between the standard of one to standard eight.

Besides their schooling in the hostel, the children are getting tuition support, computer education facility, regular health check up, opportunity for co-curricular activities, regular health check up and nutritious food and care.

In this academic year (2013-14), 35 children secured 'A+' grade, 60 children 'A' grade and rest 80 children scored percentage between 60 to 80 and 80 children were awarded with prizes for their outstanding performances in the

school level competitions in Central School. The children were got an opportunity to be a part of International Mother Language Day celebration at Bhubaneswar on 21st February 2014.

There they presented their talent and performance before the dignitaries—Shri Prasad Harichandan, state-level spokesman of opposition Congress Party, Shri Biswa Bhushan Harichandan, senior leader in BJP, Shri Jannardan Pati, Secretary, CPI(M), and Shri Ramesh Chandra Majhi, Minister, Youth & Science Technology, BJD, Govt. of Odisha—civil society organizations, Govt. officials etc and also gathering.

All members present in this program were very happy and appreciated PREM's effort towards promotion of quality education.

In this program the children proved that they can compete with the present globalised world.



PROGRAM REVIEW:

SMILE TWIN E-LEARNING PROGRAMME (STEP)

Overview



PREM in collaboration with SMILE Foundation has taken up a national level program which trains the urban underprivileged adolescent youths in English proficiency, basic computer and soft skills for enhancing their prospects of employment in the fast expanding retail, hospitality and BPO sectors called SMILE Twin E-learning Programme(STeP). The objective of the project is to improve the living condition and the well being of the significant number of the under privilege community. The project is being implemented in Konark, Brahmagiri, Satapada and Krushna Prasad areas of Puri district. This program has provided training in the field of on computer skills and English languages. Besides training and

orientation programs also carried out in the field of basic management including retail sales management, personality development, career opportunities and counselling, team work and leadership quality, gender issues, reproductive and sexual health, HIV/AIDS, life skill training and busy accounting etc. the above programs were carried out successfully with in this year. Basing on the performance of the first year the project was extended for more time period and more emphasis was given on extensive training programs on the subject of basic computer training and basic communication skill in English. PREM has taken different steps for proper implementation of this program STeP as per the guidelines and design of SMILE

Foundation to achieve the objective. The youths benefited from this project and got good jobs for their sustainable livelihood by way this is also strengthening their communities and building a better future for them. For raising local resource mobilisation PREM is adopting certain principles such as presenting the theme in different meetings and workshops. Distributing leaflets the same to the participants in the workshops and meetings and as well as to the visitor of PREM. And also some social organisations with a request to donate the amount for this program etc. Under STeP program 43 students have received training and 28 students have got placement in the year 2013-14.



PROGRAM REVIEW:

SUPPORT TO PANI PANCHAYATS UNDER RKVY

Overview

The baseline survey at six operational Pani Panchayats and its villages—Ghodahada, Dhanei, Ganjam- II MI Division, Baghua, Harabhangi and Ganjam- I MI Division—of Ganjam district conducted under the project “Institutional Framework for providing multi disciplinary support to Pani Panchayat”—RKVY. This project is being implemented by Directorate of CAD-PIM, Department of Water Resources, Govt. of Odisha in 452 Pani Panchayats of Medium and Minor Irrigation Projects covering 11 districts on pilot basis for a period of three years with the assistance from Rastriya Krishi Vikas Yojana(RKVY). The goal of the project is to make the Pani Panchayat

sustainable multifunctional business organization through various interventions and the main objective of the baseline survey was to make an in-depth situation analysis of operational Pani Panchayats and its villages and to assess the impact of various interventions at the end of third year. During the baseline survey keeping in view of the objective detail information on general feature of Pani Panchayat (PP), agro climate, land based system, present status of convergence, canal network and other sources of irrigation potentials and utilization, coverage area under selected crops etc were collected at PP level. The Team has used both primary and secondary research

methodologies in order to prepare the baseline data.

As part of the secondary research method the team referred to various reports and data sheet that are available including District Data Book, Census 2011 (provisional), and irrigation Reports etc. The secondary data gave the Team a good idea regarding the demography and agro-climatic condition of the area. The format was provided by CAD-PIM. During the survey all the available farming systems and the components of the baseline format as per quantitative parameters of the six Pani Panchayats were covered.





PROGRAM REVIEW:

RASTRIYA KRUSHAK VIKAS YOJANA (RKVY) & NATIONAL FOOD SECURITY MISSION (NFSM) UNDER AGRICULTURE TECHNOLOGY MANAGEMENT AGENCY(ATMA)

Overview

PREM in collaboration with District Agriculture department, Ganjam initiated Seed Treatment campaign in 20 villages of Rangeilunda block of Ganjam district. The purpose of seed treatment was to improve the production of paddy and pulses during the Khariff and Ravi seasons. From each village 100 farmers were selected and sensitized on seed treatment through meetings and awareness camps. These campaigns were provided awareness to the farmers of on seed treatment of pulses, greengram, sunflower, groundnut, blackgram, sesom seeds. In the meetings different IEC materials on seed treatment medicines were distributed.

Through public addressing process a vehicle was moved around the block for community awareness. The seed treatment medicine was also supplied free of cost to the farmers to get better quality crops.

PREM facilitated 1000 hectares of paddy cultivation in Belaguntha and Jagannath Prasad block of Ganjam district through line sowing and line transplanting method.

This program was supported by Krishi Vikas Yojana (RKVY) under Agriculture Technology Management Agency (ATMA) project, Ganjam during 2013 - 2014.

At the same time during Ravi season groundnut cultivation was done in 700 hectares of land, greengram demonstration was done in 400 hectares of land in Rangeilunda block of Ganjam district. This was supported by & National Food Security Mission (NFSM) under Agriculture Technology Management Agency (ATMA) project. In this process after applying the medicine, the farmers got 100% germinated seeds and the yield production was much more in comparison to before. According to the crop report the percentage of yield was three times than the traditional method.





PROGRAM REVIEW:

RAJIV GANDHI SCHEME FOR EMPOWERMENT OF ADOLESCENT GIRLS (RGSEAG)-SABALA

Overview

The adolescent girls of the tribal area are mostly semi literate and there are some illiterate too. The middle men take a full advantage of such situation and tempt them in different ways and get them subjected to trafficking. Some girls get marry on an early age and are vulnerable to different difficulties and problems. As a result due to early pregnancy there found high rate of MMR and IMR Keeping these in view the Govt. of Odisha made provision for the training of adolescent girls in every block of Odisha on life skills.

PREM has got this opportunity to work with the Women and Child Welfare department, Govt of Odisha. To impart training to the adolescent girls through Rajiv Gandhi Scheme for Empowerment of Adolescent Girls (RGSEAG)- Sabala in Mohana, R. Udayagiri, Nuagada and Gumma blocks of Gajapati district.

The goal of the program was to improve the quality of life of adolescent girls from vulnerable and marginalized communities.

This training program was conducted in 12 camps of four blocks of Gajapati

districts. Each camp continued for 3 days, as a total the training program continued for 36 days in 12 camps. There were 242 sakhi sahelis, 375 adolescent girls of aged between 14 to 18 years and anganwadi workers were participated.

This training focused on changes and needs during adolescents, reproductive health and child care and life skills and information about legal rights and responsibilities. In the last day 50 adolescent girls were selected from each camps taken for exposure visit to different Government institutions and oriented on accessing public services (how to open bank account in the bank, how to deposit, how to withdraw money, how to do a postal money order), how to lodge First Information Report (FIR) against any abuses, awareness about legal rights(Cultural and educational rights, Right to Equality, Right to Freedom, Right to Information, Right to Education, Right to Vote, Prohibition of Child Marriage Act, Child Labour Act, Immoral Traffic (Prevention) Act, Dowry

Prohibition Act, Domestic Violence Act, Preconception and Prenatal Diagnostic Techniques, Act (PCPNDT).

This program helped the adolescent girls for developing life skills and vocational skills, admit school drop-outs into formal and non-formal education to help young women to be financially independent, and give them exposure to use public services like primary health centre, community health centre, bank, police station, etc. Emphasising that education and hard work alone would help an individual become successful and to root out inequality between men and women.

This also increased awareness and concern among stakeholders about the importance of girls' education, girls' right to education, and the problems that arise from discriminatory gender norms and personal development inside and outside of schools.

These changes will counteract and correct the structural factors that function as barriers that deprive girls at every level of the society



PROGRAM REVIEW:

FIELD LEVEL TRAINING OF PRIs-SIRD

Overview



PREM in collaboration with State Institute for Rural Development (SIRD), Panchayati Raj Department, Govt. of Odisha conducted training for Capacity Building of PRI members in 24 Panchayats in Rangeilunda block, 21 Panchayats in Gosani block and 10 Panchayats in Raikia block of Odisha.

The role of PREM was to coordinate and facilitate this training program with the concerned block authorities.

The capacity building training was aimed at fighting ignorance and deprivation, not the ignorant and the deprived.

The approach aims to strengthen the functionaries of the PRIs and elected representatives.

Most of the participants were Sarpanchas, Ward members, Samiti

members and Zilla Parishad members of the concerned panchayats. Resource persons for the training program were appointed by the SIRD, Bhubaneswar.

This training intervention was about facilitating PRI members to learn, and then apply this to systematize their local self governance the capacity development programs of the Institute incorporates the principle of informal environment, and supports active participation of the participants. Issues dealt in the training were related to real life situations and individual experience is given credence

The training focused on various themes such as Role Clarity and Responsibility of PRIs, Transparency and Accountability, Financial Management

and Accounting, Rural Development Programmes in Panchayati Raj Department, Social Welfare & other Line

Department Schemes. Different methodologies were adopted during the training such as lecture method, group discussion, case study sharing, use of different IEC materials, power point presentations etc.

The program also brought about a behavioural change in relationship among the elected representatives and Govt. officials at the grass root level to work for a holistic community development through a culture of good and responsive governance.



CASE STUDIES

1 . Promoting Nutrition and Sustainable Livelihoods in Juang Communities in Keonjhar

Raghu Juanga is a tribal farmer who lives in the remote village of Dumuria in Banspal block of Keonjhar district. He supports a family of five mainly through basic hill cultivation of paddy crop. Like other members of his community, Raghu is not aware of alternative opportunities and methods of growing food to feed his family and generate extra income. Thus his family is malnourished and not able to earn extra money from its labour.



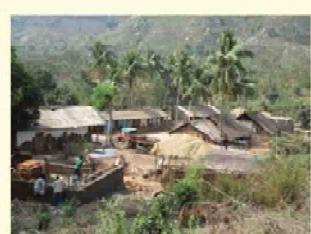
PREM with the support of BvLF has promoted kitchen garden practices in this area for sustainable livelihood and to promote good nutrition. PREM conducted field demonstrations in this community and Raghu attended. After completing some basic training on growing alternative crops, especially vegetables, he along with other members of his community received different varieties of seed from PREM.

After receiving the seeds and training from PREM, Raghu planted a small garden on his land where he cultivates various vegetables—tomatoes, gourds, brinjal, etc. The families of Dumuria, like Raghu,

have changed their food habits by planting similar kitchen garden vegetables. When PREM staff visited him 3 months later, they found that not only has Raghu been able to improve his family's daily consumption of nutritious food, but he has been able to earn Rs. 4800 selling his surplus crop in the market. He is very happy to produce be able to provide nutritious food for his family and also generate income for their secure future.

2. Transform made by Mother Tongue Based Multilingual ECE.

Talaghai, a tribal village situated at Goudagotha panchayats in Sorada block of Ganjam district of Odisha. Before six years except seven children—studying in nearby residential school—no children were attending primary school at all due to lack of awareness in the community on the importance of education, lack of access to Anganwadi centres and government schools, and non-functioning these schools in the area. This has a population of 171 inhabitants in 26 households who are from the Saura tribe.



In 2008 PREM in collaboration with BvLF started its intervention in this village and consulted with village leaders, parents and other community members about how we can work together to address the issue of lack of access to quality education for the children. With the support of the community, PREM established a CBCD centre for 2 to 6 years children and conducted many sensitization meetings and counselling with parents, children, and community leaders. One facilitator was chosen from the community with

involvement of the community. PREM developed the curriculum and trained the facilitator on ECE and also facilitated an introductory visit for the facilitator and children to the nearest primary school in a neighboring village, and consulted with this primary school to accept the children from the village Talaghai. Since 2008 to till date, 28 children from the village have made the transition from the CBCD Demo centre in Talaghai to primary school, with a 100% retention rate. The children are studying very well in different classes in residential schools and nearby primary school—though the school is 4 kms away from the village. Now here we can see that in just six years the CBCD project of PREM and BvLF has made a strong impact on the lives of this tribal community.



3. Achieving success in studies through Project PREMA

"I am very thankful to PREM and to AXIS Bank Foundation for the support extended to me. The PREMA Project has opened up opportunities for my development and kept me in close watch and guidance. This invigorates me to tread on the path of success", said Duryodhan Sabar. He has completed his **Three years Diploma Course in Mechatronic Branch (six semesters)** in Nettur Technical Training Foundation Training Centre(NTTF), Gopalpur with the support of PREM's new initiative Project PREMA—an innovative professional and vocational training initiative—in collaboration with Axis Bank Foundation of Mumbai. Presently he is working in a factory named BIESSE Manufacturing Company Pvt. Ltd. which is 50 kms away from the center of Bangalore city. He is drawing Rs. 15000/- per month and he had also provided a place to stay in a shared way. Duryadhan is happy with his job and expressed his job satisfaction.

Duryodhan, is the son of Mr. Ega Sabar an Adivasi from Padampur village—a small interior village inhabited mostly by indigenous people of Gajapati district. His father is a poor agriculture farmer and his mother, a house wife. He has five brothers and a sister. As a sponsored child of the former PREM-Plan project, Duryodhan started his schooling at a reputed English medium school in Berhampur. From the beginning of his study, he secured high percentage of marks till he completed standard 10th.

After successful completion of his secondary education, in the year 2011, he got an opportunity through Project PREMA doing the Diploma Course and he made the best use of the opportunity given to him. He worked hard with sincerity and proved himself to be intelligent enough to grasp lessons easily during the classroom transactions. This helped him perform remarkably well in the semester exams. He secured the



first position in the list of students who appeared the third semester examination conducted by the institute, and was surprisingly found to be in the second rank at the national level. This indeed has been a matter of pride for PREM, AXIS Bank Foundation, NTTF, the community and family of his own. Dr. Jacob Thundyil, President, PREM, congratulates Duryodhan for the latter's achievement and terms his success as a vivid example of PREM's efforts towards mainstreaming the tribal children in Odisha.

Duryodhan attributes all his successes to PREM and is confident enough to build up his career according to his dream of becoming an engineer in future. He also expresses his gratitude to AXIS Bank Foundation for its support in pursuing the career.

In his words, *"PREM is leading my community on the path of liberation. My development and successes are part of that process. The PREMA project has kept on its endeavors inspiring and boosting my self-confidence to move along my most aspirated career. Thanks to the project PREMA"*.

4. Rahel, the top Scholar

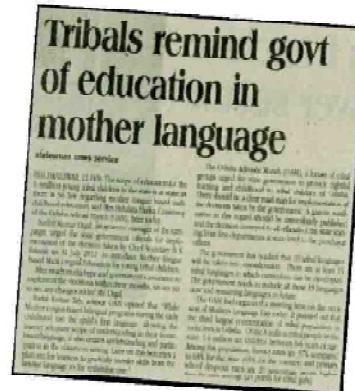
"Thanks to PREM and Plan India for having extended the hostel support to me over the last 2 consecutive years. This has helped me continue my study and reach grade-A-2 with the score of 481 marks (80.2%) in the last secondary board exam", says Rahel Nayak, from Badapur village of Mohana block belonging to Gajapati district. She tops the list of the children who came in flying colors in the exam from among the ones who obtained PREM-Plan's scholarship.

Rahel comes from a very poor family. Her father Krista Nayak and mother Jayanti rest upon labor for the daily bread of their 9 member family. Rahel has 4 brothers and 2 sisters. She is the third daughter of her parents. Despite all difficulties, her parents have kept on the attempt towards the education of all of their children without any discrimination. Mr. Krista migrates seasonally to distant cities for extra earning to cater to the educational needs of his children. Here PREM-Plan's support is a noteworthy considerate intervention. According to him, it has substantially diminished the burden upon him for the children's education and has smoothed Rahel's progress in studies. Rahel states to have, in all respects, enjoyed her stay at Vikash Vidya Niketan, Parlakhemundi where she did her schooling. She participated in all the curricular and co-curricular activities, which she acknowledges to have contributed to her all round development. She ascribes the position/grade she attained to the peer learning system of and the regular coaching in the hostel and the test papers provided to the 10th class students including her by the PREM-Plan project. *"Frequent monitoring of and encouragement to them by PREM and Plan India personnel too have boosted up my passion for study"*, admits Rahel.

Rahel's father expresses his gratitude for the support to his daughter and adds up, "Education is the most valuable of all PREM-Plan's programs. It has proved to be instrumental of development not just of an individual child but also of our community that has suffered exclusion for centuries. And hostel is the best learning hub for the poor children from the inaccessible and interior villages like that of ours. But for this, the travel to distant schools by our children, especially that by girls, would have been very unsafe, and their education, uncertain".



APPENDIXES

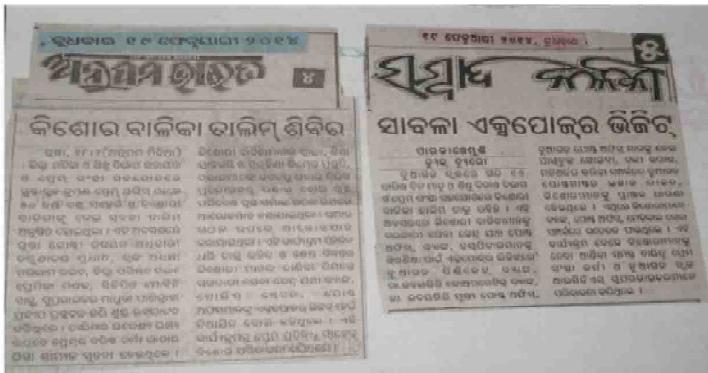




ପ୍ରେମ୍ ପକ୍ଷରୁ ବସି ଉନ୍ନୟନ କର୍ମଶାଳା



ବନ୍ଧୁରେ ଶିଶୁଙ୍କ ପାଇଁ ସୁସ୍ଥ ଓ ନିରାପଦ ପରିବେଶ ସୂର୍ଯ୍ୟ ଆହ୍ଵାନ





LOOKING AHEAD

The Future of PREM

PREM(People's Rural Education Movement) will be completing its 30 years of developmental interventions in Odisha and other states of India this year.

If we look back this organisation mostly works as a facilitating and training team for the upliftment of the marginalised communities in 22 districts of Odisha and through advocacy and lobby other 15 states of India.

The focus areas in future will be coordination of different People's Organisation(PO) among Tribals, Dalits, Fisher people and marginalised farmers for asserting their rights, which are provided in the constitution of India.

We also will be collaborating with corporate sectors who strictly follow the business ethics and use their Corporate Social Responsibility(CSR) projects for the development of the communities, who deserves support for education, health and livelihood. We will also see these institutions should not marginalise the communities and displace them for their vested interest. We also will look for collaboration with likeminded Civil Society Organisations with in the State, Nationally and Internationally. If opportunities are given we will collaborate with the State and Central Govt. to create development models in the field of education, health, livelihood and governance as we have done in the past.

We thank all the agencies and individuals and Govt. and Corporate Sectors who support us for improving the quality of life of the marginalised people with whom PREM worked for last 30 years.





List of Abbreviations

ABF	Axis Bank Foundation (India)
AWW	Anganwadi Worker
BDO	Block Development Officer
BPL	Below Poverty Line
BvLF	Bernard van Leer Foundation (Netherlands)
CBCD	Child Based Community Development
CSR	Corporate Social Responsibility
ECCE	Early Childhood Care and Education
ECE	Early Childhood Education
FRA	Forest Rights Act
GP	Gram Panchayat
ICDS	Integrated Child Development Scheme
KNH	Kinder Not Hilfe (Germany)
MGNREGS	Mahatma Gandhi National Rural Employment Guarantee Scheme
MT-MLE	Mother Tongue based Multilingual (Early Childhood) Education
NAC-DIP	National Advocacy Council for Development of Indigenous People
OAM	Odisha Adivasi Manch
PESA	Panchayat Extension to Rural Areas (Act)
PRI	Panchayat Raj Institution
RKVV	Rashtriya Krishi Vikas Yojana
RTE	Right to Education (Act)
RTI	Right to Information (Act)
SHG	Self Help Group
STeP	Smile Twin e-Learning Programme
VDC	Village Development Committee
SIRD	State Institute for Rural Development
RGSEAG	Rajiv Gandhi Scheme for Empowerment of Adolescent Girls



PREM Governing Board

Dr. Jacob Thundyil

President & Co-founder of PREM

Dr. Chacko Paruvanany

Secretary-cum-Treasurer & Co-founder of PREM

Mr. M. Nageswara Rao

Joint Secretary of PREM & Advocate

Ms. Minoti Padhi

Secretary of Institute for Women's Development (IWD) in Berhampur, Ganjam, Odisha

Ms. A. Padma Raju

Social Worker & Secretary of Centre for Community Development (CCD) in Paralakhemundi, Gajapati, Odisha

Ms. Geeta Devi

Development Worker & Human Rights Advocate, Berhampur, Ganjam, Odisha

Ms. V Satyabati

Social Worker & Secretary of Janajagaran NGO in Berhampur, Ganjam, Odisha



Funding Partners 2013-2014

PROGRAMS	FUNDING PARTNERS
Child Based Community Development.	Bernard van Leer Foundation (BvLF)PO Box 82334, 2508, EHThe Hague, The Netherlands
Integrated Development of Children and Communities in Keonjhar district.	
Advocacy to promote Mother tongue based Early Childhood Education in tribal areas of Odisha.	
National Level Policy Advocacy through NACDIP	
Integrated Development of urban Slum children at Berhampur city.	
Scholarship Support for Indigenous children	Plan IndiaE-12 Kailash Colony, New Delhi 110048
Reduction of corruption in Public Services	Partnership for Transparency Fund, The USA1875 Connecticut Avenue, N.W.Suite,1210 Washington D.C.,20036, USA
SMILE Twin e-Learning Program	Smile Foundation IndiaV-11, Level 1, Green Park ExtensionNew Delhi 110016
Cyclone Phailin in India (Relief Support to victims affected by Phailin).	Kindernothhilfe. Ev Dusselodorfer,Landstrasee 180,47249Disburg, German
Relief Support to the Cyclone and flood affected families of Purusottampur block of Ganjam dist.	Help-Age IndiaC-14, Qutab Institutional Area, Block C, Adchini, New Delhi, 110016
Construction of toilets for tribal villages of Gumma block, Gajapati dist.	Missio Internationales, Pettenkoferstrase 26-28, 80336 Munchen,Germany
Project PREMAAxis Bank Phailin Relief	Axis Bank FoundationAxis House, Wadia International CentrePandurang Budhkar Marg, Warli, Mumbai-400025
English Medium Education (Kendriya Vidyalaya) Pani Panchayats	Government of Odisha
RKVY, NFSM & ATMA	
GKS	
SABALA	
SIRD	



Consolidated Financial Statements

PEOPLE'S RURAL EDUCATION MOVEMENT (PREM): BERHAMPUR: GANJAM DIST. ODISHA
 CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT OF FOREIGN CONTRIBUTIONS FOR THE YEAR ENDED

31ST MARCH, 2014

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
OPENING BALANCES:			
Andhra Bank-14378 (Main Account)	66,05,003.99	UTILIZATION:	
Indian Bank - 6054351340	35,90,577.74	Plan India	73,16,509.00
Advances & Imprest	<u>1,31,313.00</u>	Bernard van Leer Foundation	3,10,56,895.24
		Partnership Transparency Funds, USA	87,775.00
		Smile Foundation	2,20,000.00
		Helpage India	2,42,080.00
		Kinderhilfe .ev. Germany	23,30,650.00
		Mission International , Germany	1,70,845.00
		Miscellaneous	<u>3,82,959.50</u>
			4,18,07,813.74
RECEIPTS:			
Plan India	85,85,000.00		
Bernard van Leer Foundation	3,85,82,576.45		
Partnership Transparency Funds,USA	87,775.00		
Smile Foundation	2,20,000.00		
Helpage India	2,42,080.00		
Kinderhilfe .ev.Germany	23,61,469.00		
Mission International , Germany	4,27,152.00		
Miscellaneous	<u>45,601.00</u>		
		CLOSING BALANCE:	
		Andhra Bank-14378 (Main Account)	1,82,86,526.17
		Indian Bank - 6054351340	7,535.74
		Axis Bank-911010005650325	8,58,617.77
		Axis Bank - 84740	5,65,506.76
		Advances & Imprest	<u>61,200.00</u>
			1,97,79,386.44
Bank Interest	7,08,652.00		
		TOTAL ₹	<u>6,15,87,200.18</u>
			<u>6,15,87,200.18</u>

As per our report attached.
 for PINTO M.P. & ASSOCIATES
 Chartered Accountants,
 Firm Regd. No. 2006002N
 (MARTIN PINTO F.C.A.)
 Partner
 Membership No. 085006


 (JACOB THUNDIYIL)
 President
 PREM
 Berhampur (Gm.)

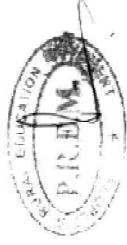
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PEOPLE'S RURAL EDUCATION MOVEMENT(PREM)
INDIAN GRANT / ASSISTANCE / PROGRAMS TO PREM FOR THE FINANCIAL YEAR 2013-14

S.No	Particulars	Balance as on 01-04-2013	Grant /Assistance Received During the Year	Bank Interest	Other Receipts	Total	Utilized	Balance As On 31-03-2014
GRANT / ASSISTANCE								
1	Ganjam Collectorate-Chatrapur	56,515.00	40,12,896.00	7,975.00	1,00,000.00	41,77,386.00	41,67,974.00	9,412.00
2	PREMA Project - Axis Bank Foundation	10,26,370.00	224,23,509.00	1,46,068.00	-	235,95,947.00	212,42,068.09	23,53,878.91
3	Axis Bank Phalni Relief	-	43,13,500.00	-	-	43,13,500.00	41,90,060.00	1,23,440.00
4	Pani Panchayat	-	2,55,600.00	-	-	2,55,600.00	2,55,600.00	-
5	SRD Programme	-	3,32,540.00	-	-	3,32,540.00	3,32,540.00	-
6	SABALA Project	-	2,98,020.00	-	-	2,98,020.00	2,98,020.00	-
7	GKS Programme	-	1,00,000.00	-	-	1,00,000.00	1,00,000.00	-
8	Agri. BGREI/PULSES	-	1,87,500.00	-	-	1,87,500.00	1,79,866.00	7,634.00
9	Agriculture Project	-	3,27,020.00	-	-	3,27,020.00	1,16,934.00	2,10,116.00
	TOTAL :	10,82,885.00	322,50,585.00	1,54,043.00	1,00,000.00	335,87,513.00	308,83,032.09	27,04,480.91

N.B: Figures obtained from Statutory Audit Report





People's Rural Education Movement

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**PREM is a registered voluntary organization under the Societies Registration Act of India.
Registration number 425-31 of 1984-1985.**

**The Annual Report of People's Rural Education Movement (PREM) © 2013-14
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